

Albanvale Primary School 2021

EXECUTIVE SUMMARY



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2021 Highlights

1. Expanded the Number of Students Receiving Tier 3 Intervention in Reading, Numeracy and Speech Pathology
2. Major grounds upgrades including the development of a dual lane athletics track, soccer pitches and a full-size synthetic Basketball/Netball Court
3. Australian Institute of Teaching & School Leadership (AITSL) recognising our school and publishing 'Illustrations of Practice' as model for other schools:
<https://www.aitsl.edu.au/tools-resources/resource/albanvale-ps>
4. Significant upgrades to the digital potential of our school with a 1:1 student to laptop ratio school wide and Major upgrade works to the school ICT infrastructure
5. Department of Education and Training (DET) publishing a case study about Albanvale Primary School titled *Breaking the Link: Guide to Closing the Gap in Schools* <https://use.education.vic.gov.au/Resource/ByPin?Pin=GW4M7X&SearchScope=All>

SUMMARY

Albanvale Primary School is a vibrant learning community situated in Albanvale within the Western Suburbs of Melbourne. Established in 1981 the school has a current enrolment of 275 students from Prep to Year 6. Our students from diverse backgrounds are Achieving Excellence Together through the provision of a student-centred approach to teaching and learning. Our goal is to engage each child in a rich and innovative curriculum focusing on Literacy, Numeracy, and Multiliteracies to prepare our students with the skills needed for success in the future.

OVERVIEW

This year presented new challenges to many in our community due to the ongoing impact of the public health pandemic. The year commenced with all students engaged with learning on-site before quickly experiencing two ‘snap’ lockdowns across the first semester. As June approached, the public health advice escalated, and Metropolitan Melbourne was plunged into an extended, hard lockdown forcing schools into remote and flexible learning arrangements for 14 weeks of learning. We finally welcomed students back on site from late October in following a staged approach leading to a hybrid learning model. The school was the extensive data collected from students, parents, and staff from the previous remote learning arrangements to adapt and modify our program to maximise student learning whilst prioritising their health, wellbeing, and engagement.

The school leadership team has changed quite substantially over the year with the substantive Principal being seconded to a regional role for 12 months and one of the substantive Assistant Principals to a new school. This has led to the internal appointments of an Acting Principal and two Acting Assistant Principals.

Despite these changes in operation, the school has remained focused on its commitment to achieving the goals outlined in the Annual Implementation Plan and has been innovative to ensure these have remained at the forefront of all that we do.



ANNUAL IMPLEMENTATION PLAN (AIP) 2021

In 2021, the Department of Education and Training (DET) in response to the interruptions of the COVID Pandemic focussed all schools with the same Annual Implementation goal known as the 2021 Priorities Goal. The Key Implementation Strategies (KIS) were prioritised to achieve this goal with schools required to align targets and activities to each priority.

The three KIS were:

- **Learning, catch up, and extension priority**
- **Happy, active, and healthy kids' priority**
- **Connected school priority**

The school identified a range of activities to support the implementation of each KIS and calculated specific targets in the relevant data instruments to monitor our achievement toward these goals. It is noted that despite the disruptions this year our school:

1. Fully Actioned 30 out of 39 identified activities
2. Met or Exceeded 11 out of 15 Targets

See over the following pages for more detail about achievement against each target.



Target	Goal	Result	Achievement
Reading - NAPLAN			
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 3	65%	74%	EXCEEDED
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 5	42%	42%	MET
To increase the % of students achieving at or above benchmark growth in NAPLAN	87%	74%	NOT MET

Target	Goal	Result	Achievement
Writing - NAPLAN			
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 3	55%	61%	EXCEEDED
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 5	8%	11%	EXCEEDED
To increase the % of students achieving at or above benchmark growth in NAPLAN	81%	58%	NOT MET

Target	Goal	Result	Achievement
Numeracy - NAPLAN			
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 3	30%	44%	EXCEEDED
To increase the % of students in the Top 2 Bands of NAPLAN Reading Year 5	37%	37.2%	EXCEEDED
To increase the % of students achieving at or above benchmark growth in NAPLAN	88%	96%	EXCEEDED

Target	Goal	Result	Achievement
Student Attitude to School Survey			
To increase the % of students positively endorsing Learning Confidence	30%	44%	EXCEEDED
To increase the % of students positively endorsing Stimulating Learning	37%	37.4%	EXCEEDED
To increase the % of students positively endorsing Student Agency and Voice	88%	96%	EXCEEDED

Target	Goal	Result	Achievement
Student Attendance			
To decrease the number of average days absent	15.2	10.5	EXCEEDED
To decrease the number of students with more than 20 days absent	26.5	16%	EXCEEDED



LOOKING FORWARD

Our school will remain focused on our vision of developing critical and creative, 21st-century thinkers and learners. Our school priorities in Literacy and Numeracy will continue with a greater focus towards our school's focus on Writing. The school has begun connecting with experts in the field to guide our development and ensure we prepare a high-quality teaching and learning framework in Literacy.

The DET has announced that in response to the disruptions to students learning this year, they will be funding a further round of the Tutor Learning Initiative (TLI). Our school will use these funds to continue offering Tier 3 Intervention with expert teachers in Literacy and Numeracy. Further to this, our school will continue with small groups and 1:1 speech pathology through our internal allied health professionals. This extensive support will be coordinated by our school improvement team following a Response to Intervention Methodology which uses ongoing cycles of improvement to identify, plan, monitor, and evaluate the specific needs of every student to ensure they are best catered for.

The effects of the response to the COVID pandemic not only impacted student learning but also the social and emotional health of our young people. In 2022, our school will continue with its implementation of the School-Wide Positive Behaviour Systems (SWPBS) with an appointed leader, supported by an action team ensuring we explicitly teach, acknowledge, and prepare students to succeed in our school. Our focus will remain with universal supports and behaviour in the yard before we begin our shift toward positive classroom behaviours and nurturing students' learning dispositions.

Our 2022 AIP is expected to be released to the School Council for endorsement in Term 1 2022. The DET has mandated new school priorities aligned to the updated Framework for Improving Student Outcomes (FISO) 2.0. We have begun our consultation process with staff, students and the broader community as the School Improvement Team looks to continue our trajectory of improvement and meet our long-term Strategic Plan Goals.

